

Grade: 5

Subject: Language Arts

Standard A: Reading: Comprehending, appreciating and analyzing literature through a Catholic lens

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Establish a pattern of reading for enjoyment.</li> </ul>
<ul style="list-style-type: none"> <li>Use effective reading strategies to acquire useful information from both religious and secular sources.</li> </ul>
<ul style="list-style-type: none"> <li>Read, interpret, analyze, and discuss texts for an understanding of the heritage and cultures of all of God’s people.</li> </ul>

<b>LOCAL LEVEL SCHOOL ELEMENTS</b>					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Catholic Catechism</li> <li>Religion text</li> <li>Biographies of Saints</li> <li>Inspirational literature</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Reference materials</li> <li>Internet</li> <li>Charts &amp; graphs</li> <li>Maps</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Book Club</li> <li>Reader’s theater</li> <li>Read or Scholastic magazine</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Use sentence and word structure, word origins and context to recognize meaning of passages and phrases.</li> <li>Identify defining features of literary texts.</li> <li>Recognize themes, ideas and insights found in literature.</li> <li>Evaluate themes &amp; ideas considering audience &amp; purpose.</li> <li>Interpret and apply charts, tables, schedules, timelines, and manuals.</li> <li>Interpret information from informational passages.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Paraphrases of short poems</li> <li>Multiple Choice responses to informational passages.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the meaning of a text.</li> <li>Draw inferences from a text.</li> <li>Determine the theme of a story.</li> <li>Determine the meaning of figurative language.</li> <li>Summarize a story.</li> <li>Explain how the parts of a work of literature fit together.</li> <li>Explain how an idea is supported by key details.</li> <li>Know and apply grade-level phonics and word analysis skills.</li> <li>Use context to confirm or correct word recognition.</li> </ul>

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Plan, create, revise, edit, and produce effectively written communication founded in Catholic beliefs and/or tradition.</li> <li>Use appropriate conventions of grammar and correct spelling for all forms of written communication.</li> </ul>

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Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Lives of the Saints</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Texts of grammar, vocabulary, spelling</li> <li>Religion text</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Writing prayers</li> <li>Descriptive paragraphs on Creed</li> <li>Descriptive paragraphs on Sacraments</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun.</li> <li>Use correct tenses to indicate the relative order of events.</li> <li>Punctuate sentences correctly.</li> <li>Capitalize and spell according to established conventions.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Textbook tests of usage &amp; mechanics.</li> <li>Teacher-produced tests &amp; quizzes.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a topic, stating a generalization.</li> <li>Provide logically ordered reasons with supporting evidence.</li> <li>Provide a conclusion.</li> <li>Use precise and concrete language.</li> <li>Use transitional words</li> <li>Link ideas within categories.</li> <li>Write and revise paragraphs.</li> <li>Summarize experiences in narrative form.</li> </ul>

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Develop active listening and comprehension skills to participate effectively in discussion for a variety of audiences and purposes.</li> </ul>
<ul style="list-style-type: none"> <li>Present through discussion, speech, or oral readings a Catholic view of an experience and/or belief.</li> </ul>
<ul style="list-style-type: none"> <li>Establish appropriate guidelines for good audience etiquette.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Read at mass</li> <li>Prayer leader</li> <li>Liturgical service prayer leader</li> <li>Living Rosary</li> <li>Stations of the Cross role play</li> <li>Buddy system for reading Bible stories</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Question and answer sessions</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Sporting events</li> <li>Speech contest</li> <li>Book Club discussions</li> <li>Poetry reading group</li> <li>Play readings</li> <li>School play/musical</li> </ul>	<p><b>ITBS Skills:</b></p> <p>Oral language skills are not measured.</p> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Rubrics for oral book reports</li> <li>Participation assessment</li> </ul>	<ul style="list-style-type: none"> <li>Engage in group discussions, having prepared by exploring the topic.</li> <li>Summarize a written text aloud.</li> <li>Summarize the points a speaker makes.</li> <li>Report on a topic or present an opinion orally.</li> <li>Sequence ideas logically.</li> </ul>

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Expand the vocabulary to include Catholic terminology as a means of communication.</li> <li>Make appropriate word selections that reflect Catholic ideals in social, cultural, and professional situations.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Catholic Catechism</li> <li>Religion text</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Texts of grammar, spelling, vocabulary</li> <li>Thesaurus</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Role-play scenarios of social situations, introductions, communications with adults.</li> <li>Extemporaneous speeches</li> <li>Review of library skills</li> <li>Reference material quiz games</li> <li>Important people searches, etc.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Recognize themes, ideas, and insights found in fables, legends, poems, and short stories.</li> <li>Use conventions of usage, mechanics, and sentence structure as well as paragraph and manuscript forms.</li> <li>Identify cultural themes and issues in selected passages.</li> <li>Punctuate, capitalize, and spell according to the conventions of English mechanics.</li> <li>Choose words purposefully, distinguishing between formal and informal, public and private.</li> <li>Integrate general knowledge about the world and familiarity with literary and informational texts when reflecting about life’s experiences.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Reference skills assessments</li> <li>Spelling, usage, and mechanics formative assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Summarize a text accurately.</li> <li>Describe the connections between a series of historical events.</li> <li>Explain the relationship between two or more scientific concepts.</li> <li>Write about a subject knowledgeably, using standard spelling and punctuation.</li> <li>Demonstrate command of conventions of usage, capitalization, punctuation, and spelling, including use of perfect tense, correlative conjunctions, commas that separate items in a series or follow introductory elements.</li> </ul>

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Use technology as a tool for a collection of appropriate information based upon good Catholic judgment.</li> </ul>
<ul style="list-style-type: none"> <li>Follow internet safety rules through guided instruction to insure morally acceptable standards of technology use.</li> </ul>
<ul style="list-style-type: none"> <li>Demonstrate knowledge of media products by creating age appropriate publications based upon Catholic values.</li> </ul>
<ul style="list-style-type: none"> <li>Use Catholic principles to evaluate and analyze current trends broadcast through the media.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Catholic Times</li> <li>Religion text</li> <li>Catholic internet sources</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Microsoft Power Point Word</li> <li>Police Dept. (Internet safety)</li> <li>Cell phone etiquette</li> <li>Movies, TV, Newspapers, and magazines</li> <li>Wordle.net</li> <li>Google: Shift Happens 2009</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Create power point projects</li> <li>Create ads</li> <li>Create brochures</li> </ul>	<p><b>ITBS Skills:</b> These skills are not measured by ITBS.</p> <p><b>Locally Developed Assessments or Projects:</b> Media Analysis Assessments of newspapers, magazines, TV, or movies.</p>	<ul style="list-style-type: none"> <li>Create audio recordings and visual displays of stories or poems.</li> <li>Include multimedia components and visual displays in presentations to enhance the development of themes.</li> <li>Analyze how visual and media components contribute to the meaning, tone, or beauty of a text.</li> <li>Demonstrate the ability to draw information from digital sources.</li> </ul>

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Standard F: Research and Inquiry: Investigating God’s creation and presenting conclusions clearly and intelligently (Organize & Report)

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Conduct research on assigned topics of Catholic doctrine regarding current social issues.</li> <li>• Give proper credit to sources by using reference books to organize and create a bibliography.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• Catholic catechism</li> <li>• Religion text</li> <li>• Catholic internet sources</li> <li>• Catholic times</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>• Reference books</li> <li>• Internet resources</li> <li>• Grammar texts</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Create a bibliography or works cited list</li> <li>• Library skills workshop</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>• Consult dictionaries and other reference materials when choosing words &amp; phrases for use in oral and written presentations.</li> <li>• Interpret charts, tables, schedules, manuals, etc.</li> <li>• Compare and contrast the accuracy and usefulness of information from different sources.</li> <li>• Distinguish between the facts found in reference materials and the generalizations drawn from them.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b> Rubrics for Topic Searches</p>	<ul style="list-style-type: none"> <li>• Quote accurately from a text when drawing inferences from a text or explaining the meaning of a text.</li> <li>• Integrate information from several texts on the same topic.</li> <li>• Write informative compositions to examine a topic.</li> <li>• Conduct short research projects that use several sources to build knowledge.</li> <li>• Draw evidence from literary and informational texts to support analysis.</li> </ul>

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